



The Apple International School



GIFTED AND TALENTED POLICY

ACADEMIC YEAR 2026-27

Purpose

The purpose of this policy is to identify and support students who show advanced abilities, talents, or potential in one or more areas. The school aims to provide opportunities that challenge and extend these students so they can reach their full potential.

Definition

At our school, *Gifted and Talented students* are those who show high levels of ability, creativity, or performance in areas such as:

- Academic subjects
- Creative arts
- Sports or leadership
- Problem-solving or innovation

Giftedness may appear in different ways and at different stages of development.

Identification Process

Since our school is in the early stages of implementing G&T, we focus on early recognition and observation rather than formal testing.

Students may be identified through:

- CAT4 assessment data — students who achieved SAS score of 130 and above in two or more batteries are identified as *Gifted and Talented* and monitored for enrichment opportunities
- Teacher observations and checklists
- Classroom performance and participation
- Parent input and background information
- Achievement in academic or extracurricular areas

Identification is a continuous process, and any student may be recognized at any time during the school year.

Support and Enrichment

Once identified, G&T students will be supported through:

- Development of an Advanced Learning Plan (ALP) that outlines individual goals, learning strategies, and enrichment opportunities suited to the student's strengths

- Differentiated classroom instruction (tasks that match their ability level)
- Opportunities for extension activities within lessons
- Participation in enrichment clubs, competitions, or creative projects
- Encouragement of independent learning and leadership roles

As the G&T program grows, the school will gradually introduce structured enrichment plans and targeted programs for specific talents.

Roles and Responsibilities

- Teachers will identify potential G&T students and provide classroom-based enrichment and differentiated activities. They are also responsible for formulating, implementing, and reviewing the Advanced Learning Plan (ALP) for each identified student in collaboration with the Head of Inclusion.
- The Head of Inclusion will maintain records, guide teachers, and monitor progress.
- Parents are encouraged to share information about their child's strengths and support enrichment at home.
- The School Leadership Team will ensure ongoing professional development and gradual expansion of the G&T program.

Monitoring and Review

- The progress of G&T students will be monitored through regular class assessments and teacher feedback.
- The policy will be reviewed annually to improve identification and support strategies as the program develops.

Dr. Jinto Sebastian

Executive Principal

Apple International School