



The Apple International School

Managed By **LEAMS**
EDUCATION

Admission Criteria 2025-26 Foundation Stage (FS 1 & FS 2)

The Apple International School is now accepting online applications for FS 1 and FS 2 for the Academic Year 2025-2026.

Age Criteria

- **FS 1:** The student must be 3 years old by August 31, 2025.
- **FS 2:** The student must be 4 years old by August 31, 2025.

For detailed information, please click here to view the latest KHDA updates on school age requirements:

[KHDA School Age FAQs](#)

Documents Required

- Passport copies (for child, father, and mother)
- Residency visa page copies (for child, father, and mother)
- Emirates ID card copies (back & front for child, father, and mother)
- Copy of the child's birth certificate (in English, or translated to English if in Arabic)
- Recent passport-size photograph of the child
- Original Emirates ID cards (for child and both parents, to be presented if the child is accepted)
- Copy of your child's immunization card
- Transfer certificate (from previous schools or nursery, especially if the KHDA contract was signed)
- Interviews will only be scheduled once all required documents are uploaded online

Application Process

Step 1: Register your interest online <https://apple.sch.ae/>

Step 2: Check your email for updates.

Step 3: Once seats are available, applicants will be shortlisted and scheduled for an admission interview. Please print and submit the student application form along with all required documents and a non-refundable fee of AED 500+Vat. Applications are processed on a waitlist basis due to high demand.

Step 4: Applicants who pass the admission interview will be notified by the Admissions Officer with a placement offer. Referrals to the Inclusion Department or School Doctor will be made if required. Seat allocation will depend on availability.

Admission Interview Details

- All children undergo a baseline admission interview upon applying for FS 1 or FS 2.
- FS 1 children will meet with an Early Years Practitioner, who will assess basic motor skills, recognition of colours, shapes, and numbers.
- FS 2 children are expected to demonstrate:
 - Writing skills for uppercase and lowercase letters (A–Z) with a proper pencil grip
 - Writing numbers 1 to 10
 - Basic understanding of shapes, colours, animals, and other foundational concepts

The interview is conducted in a fun, play-based manner to make the child feel at ease. Children are encouraged to separate from their parents and independently engage with practitioners during the process.

Seats cannot be reserved if the applicant is unavailable for the scheduled interview. Admission is granted only after successful completion of the interview.

General Readiness Requirements

FS 1 Admission Readiness

- **Toilet Training:** Children must be fully toilet-trained and able to use the bathroom independently.
- Encourage your child to confidently accompany the Early Years Practitioner during the interview.
- Ensure your child has a good night's sleep before the interview day and is in a happy and positive mood.
- Arrive at the scheduled time to avoid delays or restlessness from early arrivals.
- Since the educational medium of instruction is English, please begin familiarizing your child with the language to support a smooth transition to school learning.

FS 2 Admission Readiness

- **Writing Skills:** Children are expected to write uppercase and lowercase letters (A–Z) and numbers 1–10 with proper pencil grip.
- **Concepts:** Familiarity with basic shapes, colours, and animals is encouraged.
- Children should separate comfortably from parents during the admission interview and independently participate in the activities led by the Early Years Practitioner.

Parents are encouraged to cooperate during the admission process to ensure a smooth and memorable start to their child's school journey.

Rationale for the Admission Interview Process

The admission interview is designed to:

- Ensure the school is the right environment for your child and can cater to their individual needs
- Identify potential barriers to learning before school entry
- Assess your child's developmental stage and readiness for FS 1 or FS 2
- Support your child's transition to school with the help of the Inclusion Team or School Doctor, if necessary

Admission Expectations

- Identification of potential barriers to learning
- Assessment of language and social development levels
- Confirmation of school readiness
- Active parental support and engagement with The Apple International School's ethos

We look forward to welcoming your child to our school community and supporting their successful transition to an exciting new chapter of learning and growth!