

APPLE INTERNATIONAL SCHOOL POSITIVE BEHAVIOR POLICY

Cultivating better individuals for a better society



Rationale

The Apple International School believes in educating the whole of the child. We envision developing a healthy school culture where pupils respect others and treat them with compassion and tolerance. Educating the young to live in a society as educated and cultured individuals. Thus, we keep the development of positive behavior and attitudes as an important priority for us.

The Positive Behavior Policy is based on the principle of encouraging positive behavior and promoting mindfulness among our pupils. It is also inspired by the Ministry of Education student code of conduct, which aims at achieving the Emirati school principles of enhancing students' good manners and positive conduct. We want our students to nourish and nurture the core values of our school which are:

- Resilience
- Excellence
- Empathy
- Independence
- Global mindedness

We intend to help our children grow not only as successful individuals but also as compassionate human beings who employ the benefit mindset as a way of living. For this, we consider our parent community as equal partners in achieving this goal.

Aim

We aim to create and provide to our students an environment in which he/she can:

- 1. Contribute positively to the school and the larger community.
- 2. Commit to the heritage and culture of the UAE.
- 3. Regulate their emotions and behavior in a socially appropriate way.
- 4. Feel emotionally safe and reassured leading to an inclination to be regular and actively engaged in school activities.
- 5. Benefit from a conducive environment for promoting independent learning skills, enterprise, and innovative skills.

School Expectations

The Apple International school sets high expectations from its students with respect to their behavior in school. These expectations are summarized in the below section.

Attitude towards learning:

- The students should be regular and punctual in coming to school.
- The students should have all the learning resources and materials with them, as required by the school.
- Students should be properly dressed in the prescribed school uniform.
- Students should actively engage in various learning activities provided by the school.
- School should take ownership of their learning and collaborate with others in an effective way.

Attitude towards school policies:

- Students should adhere to all the classroom agreements and rules.
- Students should not miss any classes without permission.
- Students can only use their tablets on the allocated days during the activities as advised by the teachers (the cyber safety policy and notices can be referred to for further details on this aspect).
- Students cannot bring cell phones to school.
- Students should respect the property of the school and should take great care of it.
- Students should refrain from any substances prohibited by law and/or that may cause harm to anyone.

Attitude towards community

- Students should respect themselves and others as a unique individual of a diversified community.
- Students should respect the cultures, values and individual differences of others around them.
- Students should be able to resolve conflicts in a peaceful and constructive way.
- Students should refrain from any behaviors that may lead to emotional/physical/social bullying.

Promotion of good behavior

In order to support the promotion of positive behavior, the school uses the following approaches.

| S. No | Expected Behavior | Reward | Person Responsible |
|-------|--|---|--|
| 1. | Regularity and Punctuality for school | Throughout the term – Full attendance for the term certificate given in the assembly | Class teacher Section Head |
| | | Throughout the year – Full attendance for the year certificate to the parent in the parent-teacher meeting. | Class teacher Section Head |
| 2. | Compliance with school policies and class agreements | Personal acknowledgment after any prominent occurrences. | Teachers |
| | | Achievement certificates given out to students for various traits. | Class teacher Section Head |
| 3. | Exemplary behavior of honesty, compassion, empathy, and courage. | Awarding the 'good conduct' certificate in the assembly. Leadership opportunities like student council, prefectorial | Class teacher Section head Class teacher Section head |
| | | or class representative board. | |
| 4. | Overall good conduct and regularity throughout a term. | Time coupon for 20 minutes for engaging in an enrichment activity of their choice after a discussion with the section heads. | Section Head |

• The code of conduct to be followed in the school bus has been specified in the School Bus Behavior Code which is mentioned on the school website.

Approach towards regulating behaviors

We believe that good behavior is about making the right choices. At the same time, it is equally important for students to take ownership of all actions. Hence, the policy outlines a framework that states the behavior that is considered undesirable, unacceptable, and/or unhealthy for the school's learning environment. The following table states the behaviors in different categories and mentions the consequences:

| S: No | NATURE OF | CONSEQUENCES | | | | |
|-------|--|--|---|--|---|-------------------------------------|
| | UNACCEPTABLE | | | | | |
| | BEHAVIOUR | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |
| 1 | -Disrupting the class | -Verbal warning | -Incident Report -Apology letter -Section Head informs the parent | -Warning letter -Suspension from extra-curricular activities. | -In-school suspension | -Detention on Field trips day |
| 2 | -Incomplete work/Untimely submission | Verbal warning | -Teachers Inform the parents. -Detention (PE/ MUSIC/ LIBRARY) To complete work. | -Student Self- Reflection -Section Head meets Parent | Detention on Field trips to complete tasks. | |
| 3 | -Use of an electronic device without permission -Playing games on their/other student's tab during class hours | -Verbal warning -Apology letter | -Incident Report -Section Head informs the parent | -Confiscating the device. -Warning Letter -Section Head meets Parent. -Suspension from extra-curricular activities. | | |
| 4 | -Unauthorized use of someone else's electronic device/online account/ | -Parent meeting with section heads | -Out of school suspension | | | |

| 5 | Downloading /Displaying g/Installing objectionable material | -In-school Suspension -Discussion on UAE Cyber Law -Redressal measures to be enforced | -Out of school suspension | | | |
|---|---|---|--|--|-------------------------|---------------------------------|
| 6 | Littering | -Verbal warning -Student to clean up the litter. | -On-duty to prevent littering during the break. | -Student to clean up specified areas in school during break. | | |
| 7 | -Grooming is not as perschool policy. Fancy haircuts, highlights/color in the hair. -Dress code not followed/shoes, nail polish, uniform, socks) | -Verbal warning -Section heads inform parents. | -Sent home | | | |
| 8 | -Being disrespectful to the teacher or any member of staff | -Verbal warning -Apology letter | -Incident Report -Section Head informs the parent | -Warning Letter -Section Head meets Parent Suspension from extra-curricular activities. | -In-house suspension | -Out of school suspension |

| 9 | Aggressive behavior or unkind insensitive and hurtful comments (including derogatory comments about the state one comes from/color, etc.) | -Verbal warning – Apology letter | -Incident Report -Section Head informs the parent | -Warning Letter -Section Head meets Parent Suspension from extra- curricular activities. | -In-house suspension | - Out of school suspension |
|----|---|--|---|--|---|----------------------------------|
| 10 | Hitting/Fighting/Verbal Abuse/Physical Abuse | -Incident Report. -Apology letter -Matter taken up with the principal. -Warning letter | - In-School suspension | -Out of school suspension | -Expulsion | |
| 11 | -Using others' belonging without permission /Theft | -Incident Report Apology Letter | -Class Teacher informs parents/Section heads. -Parent is called in. (return/ replace/ fund for the loss) | Counselling | -In-house suspension | |
| 12 | Staying away from class intentionally (in the washroom/clinic/library /Playground etc.)/ | - Verbal warning Apology Letter | -Incident Report -Section Heads informs Parents | -Warning Letter | -Detention during extra- curricular activities. | -In-house suspension |
| 13 | Damaging school property /Vandalism | -Incident Report -Apology Letter Parent is called in by the section head. | -In-house suspension -Counselling | - Out of school suspension | - Expulsion | |

| 14 | -Cyberbullying | -Incident Report -Apology Letter -Warning Letter | -Parent is called in. -In-school suspension | - Out School suspension | |
|----|--|---|---|---|--|
| 15 | -Malpractice/ Copying in exams | -Reported to section head. -Parent iscalled in. -No marks awarded in the Assessment/exam. | | | |
| 16 | -On the bus - bad behavior, foul language, leaving one's seat, vandalism, using an electronic device forvisuals or gaming. | - STS/SCHOOL informs bus supervisor / head of Policyand Compliance. | -Bus Supervisor informs parents The child is takenoff the bus for 2 days to a week. | -Bus transport services were withdrawn forthe term. | |

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Dr Jinto Sebastain

Principal

The Apple International School, Dubai

Reviewed Annually

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