



Inclusion @ AIS

MINDSCAPES- Volume 11 Edition 3

What is meant by 'Inclusion'?

"Inclusion" refers to a philosophy and educational approach that values diversity and aims to accommodate all students in the regular classroom setting, regardless of their abilities, disabilities, socio-economic status, cultural background, language, or other characteristics. It is about ensuring that every student feels valued, supported, and part of the community.

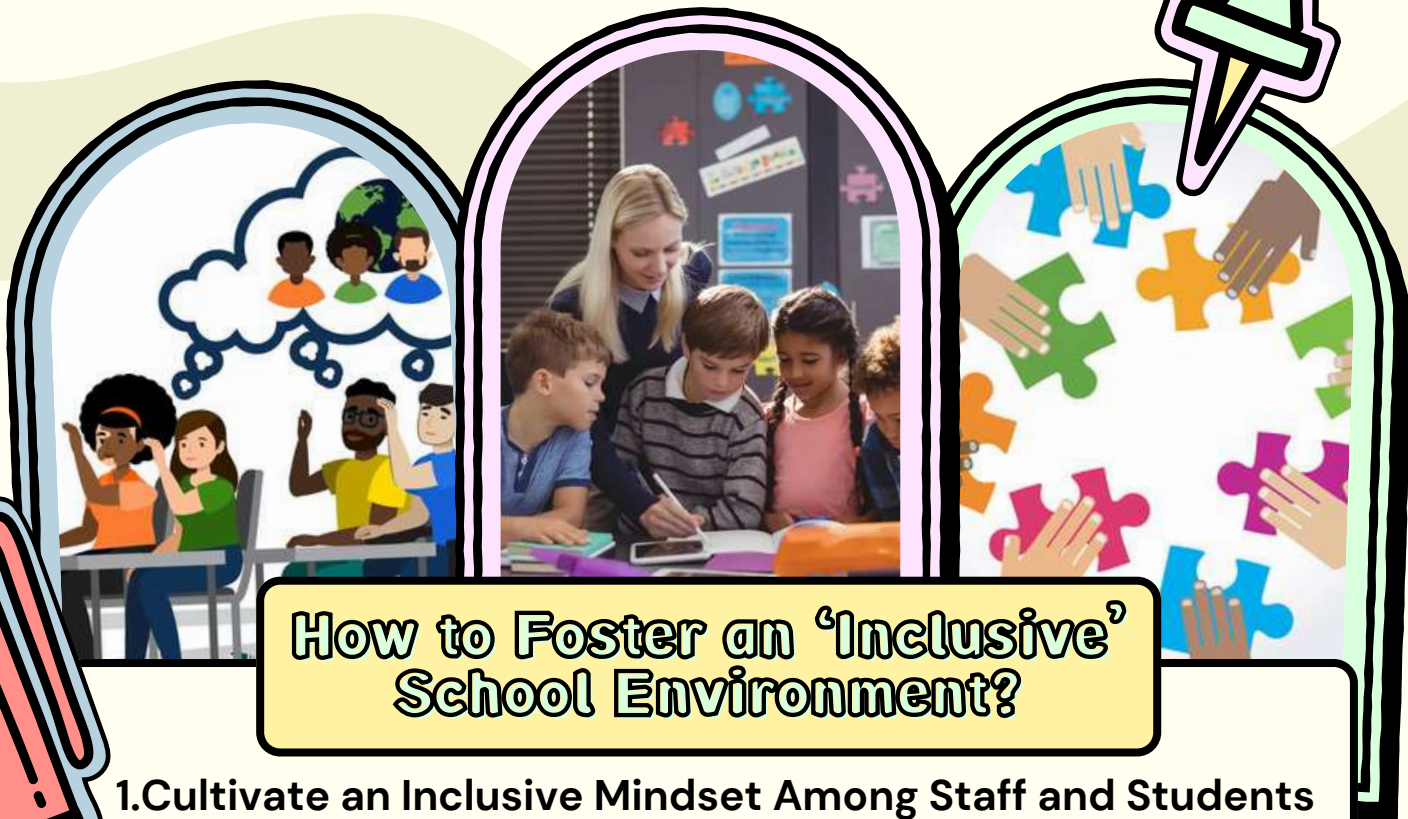


"Diversity is being invited to the party; inclusion is being asked to dance." — Verna Myers

Inclusion Department Activities

- NEST (Nurturing Emotional and Social Temperaments) for Counseling
- NEST (Nurturing English and Statistical Talent) for Academic
- EAL (English as Additional Language)
- ASDAN (Award Scheme Development and Accreditation Network)
- A' GATE Program for the Gifted and Talented Students





How to Foster an 'Inclusive' School Environment?

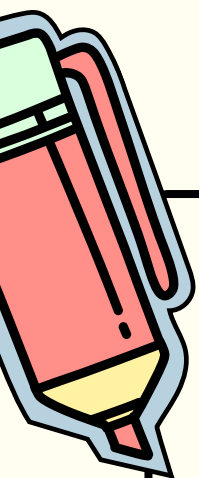
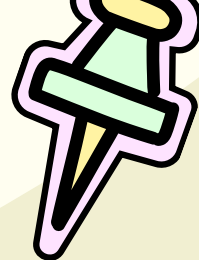
1. Cultivate an Inclusive Mindset Among Staff and Students
2. Develop Inclusive Policies and Practices
3. Foster a Safe and Supportive Environment
4. Celebrate Diversity
5. Accessible Learning Environments

INITIATIVE BY THE INCLUSION-POSITIVE ACTION PATHWAYS

Positive Action Pathways as a behavior modification program approach that the Inclusion department adopts to encourage positive behavior, reduce disciplinary issues, and foster a supportive learning environment. Grounded in the principles of positive psychology, behavioral science, and educational theory, this program aims to shift the focus from punitive responses to misbehavior towards proactive, positive interventions that promote good behavior.



A Word from Our Team



On Inclusion and Diversity...

We need to give each other the space to grow, to be ourselves, to exercise our diversity. We need to give each other space so that we may both give and receive such beautiful things as ideas, openness, dignity, joy, healing, and inclusion.

