



**The Apple International School, Dubai**

**العالمية التفاحة مدرسة - دبي**

## **Admission Criteria 2022-23**

### **Foundation Stage**

The Apple International School is an inclusive and happy school. We AIS welcome children with a range of learning preferences, including students with determination (students with special needs and disabilities), students who are English Language Learners and students who are gifted and talented. Our qualified staff is committed to educating all students in a common learning environment with similar-aged peers. At AIS diversity is made visible as a strength, respectful relationships are continually enhanced, and all children fully participate in learning through adjustments and teaching strategies tailored to meet the diverse range of learners reflected in wider society.

The Apple International School offers an enriched EYFS programme from the National Curriculum from England, designed to meet the unique and diverse educational and development needs of Dubai's international and multi-cultural student population.

**The Apple International School is now accepting online applications for FS 1 and FS 2 for the Academic Year 2022-2023.**

## **Admission Requirement**

### **Age Criteria;**

FS 1— Student needs to be 3 years of age by August 31<sup>st</sup>, 2022

FS 2— Student needs to be 4 years of age by August 31<sup>st</sup>, 2022

### **Documents Required:**

- Filled in Admission Form
- Three photocopies of the Child's passport with valid visa
- Four Passport size latest photographs for the School ID
- Photocopy of Birth Certificate
- Photocopy of Health Certificate and Vaccination card
- Copy of child's Emirates I.D.
- Copy of parent's passport and residence visa.



## **Application Process:**

### **Step 1:**

Register your interest online.

### **Step 2:**

Check your mail. You will be required to pay non-refundable Application Fee of AED 500 online or by visiting the school to initiate the registration. You will need to login on Admission portal to pay the application fee online using the credentials mentioned in email. (Online payment gateway charges may apply).

### **Step 3:**

Once the seats are made available, applicants will be shortlisted and scheduled for an interview by members of our school who are experienced with students and aware that each child advances their own pace. The school generally witnesses a high demand for admissions and applications once received and are placed on the school's waitlist.

### **Step 4:**

Applicants with successful admission interviews shall be notified by the registrar and provided their placement offers.

## **Admission Interview**

Children undergo a detailed baseline assessment when they are first admitted to the school, whether entering FS 1 or FS 2.

For early years, children will be requested to join in a virtual meeting with an early year's practitioner where their motor skills will be seen and their recognition of colours, shapes and numbers are observed.

All interviews are carried out in an enjoyable, play-based and fun manner, with an emphasis upon interacting with your child.

Seats will not be reserved if the applicant is unavailable for the interview. The interview is designed primarily to ensure that the teaching and curriculum offered match children's needs.

The child will be given admission after he/she successfully clears the interview round.



## Early Year's Foundation Stage

The Early Year's Foundation Stage (EYFS) sets standards for the learning, development and care of children from birth to 5 years old.

<https://www.gov.uk/early-years-foundation-stage>

The EYFS programme is a two-year programme. We believe that such a form of education, greatly benefits children by the time they reach traditional school age of 6 years old in year 1. Children who have a two-year FS programme are better equipped to learn, are better behaved, and overall more prepared for the demands of formal schooling.

A span of two years allows optimum time and provides a range of opportunities to all children enabling them to grow at their own pace. It develops holistic concepts of the world around them and prepares them for the next steps without any gaps.

AIS supports and is committed to deliver quality early education and childcare experiences to all children in the early years.

Our admission policy aims to ensure that all children applying to join AIS in FS1 and FS 2 receive a comprehensive, effective and fair admission process to guarantee that the individual needs of each child can be fulfilled by AIS once they start school. As an inclusive school, AIS ensures diversity, equity and inclusion for all. No child is refused admission based only on SEND. All admission decisions are made in the best interest for the child applying based on the seat availability.

### **General Requirements**

Children must be fully toilet trained prior to starting the school and should be able to use the bathroom independently.

Gross and motor skills should be well developed, and the child should be independent in his/her work like opening the bag, lunch box and having food.

We will invite you to share all you can about your child with the practitioner who take the interview, including your family, community culture, and personal, behaviour or medical histories. This will help us to overcome any barriers which is hindering child's learning and development. This information might help us to know how to sensitively settle your child.

### **Rationale for the Admission Interview Process at FS :**

We observe children on entry to Foundation Stage for the following reasons:

- To ensure we are the best environment for each child and can cater for their individual needs
- To identify any potential barriers for learning as early as possible before entry
- To assess where each child is developmentally and whether an FS setting is appropriate for them at that stage
- To support each child with the transition to starting school
- To meet Inclusion team members or the school doctor if required

## Admission Expectations (what we are looking for)

- Potential barriers to learning
- Level of language and social development
- School readiness
- Parental support and engagement with the AIS ethos

