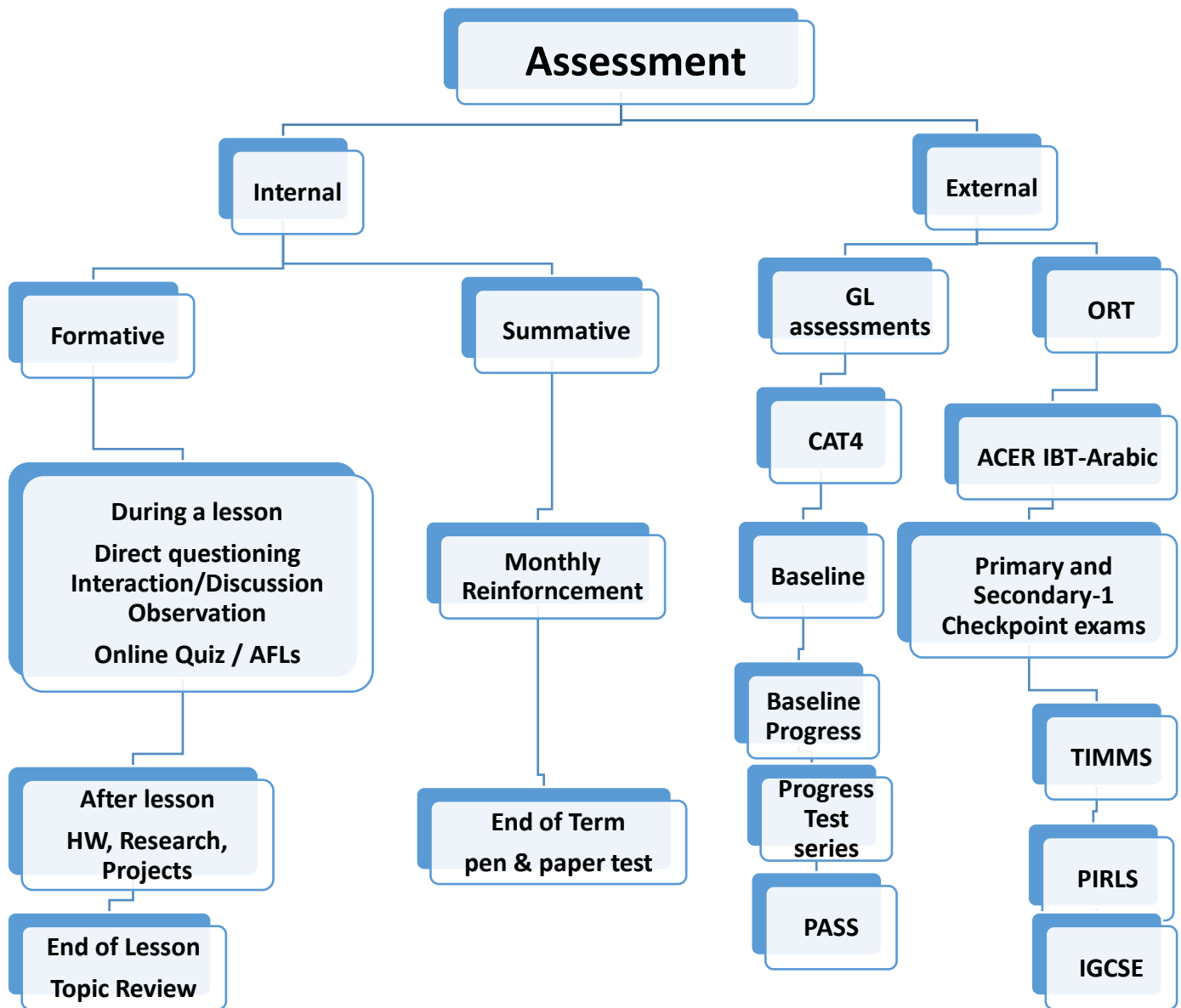




Assessment Plan 2020 - 2021

Assessment, evaluation and follow-up action are the cornerstones of the teaching and learning cycle. They need to be incorporated systematically into teaching strategies in order to assess students’ performance, diagnose any problems and chart progress. As with planning, it is useful to think of assessment as three connected levels: short term assessments which are an informal part of every lesson; medium term assessments which are used to review and record the progress learners are making over time in relation to the key outcomes: and long-term assessments which are used at the end of the school year in order to track progress and attainment against school and curriculum expectations.

Hierarchy of Internal and External Assessments:





Assessment Plan 2020 - 2021

Assessment results whether formative or summative should give direct information about learner's achievements in relation to objectives. Assessments make a difference to learning. Furthermore, it can make a difference when learners are actively involved with their learning.

Types of Assessment at AIS

1) *Baseline:*

To understand a child's abilities, an entry level test is carried out at the beginning of the Academic Year where questions are framed on the basis of the previous year's knowledge. These tests help the teachers to understand the child's level of understanding of the subject. A target is set for the students based on the performance of the Baseline Test for Term 1. This target is reviewed at the end of the Term and proper intervention takes place if the student fails to meet his/her Target.

2) *Monthly Review Assessments:*

Weekly reinforcement- 2 cycles of each subject in a term.

3) *Formative Assessments:*

Assessments in the form of quizzes, projects, presentations, learning activities etc.

4) *Summative Assessments:*

End of Term Assessments in December, March and June.

5) *International Benchmarking Tests:*

All the students from FS to Year 11 take various External Standardized Assessments to benchmark their performance against International standards.

The International Assessments program for the academic session 2019-2020 is as follows;

Year Level	Assessment
FS	GL Baseline GL Baseline Progress
1	ORT GL Progress Tests
2	GL CAT 4 ORT GL Progress Tests
3	GL CAT 4 GL PASS GL Progress Tests



Assessment Plan 2020 - 2021

4	GL CAT 4 ACER IBT-Arabic GL PASS GL Progress Tests
5	GL CAT 4 ACER IBT PASS PIRLS GL Progress Tests
6	GL CAT 4 ACER IBT-Arabic GL PASS Cambridge Primary Checkpoint GL Progress Tests
7	GL CAT 4 ACER IBT -Arabic GL PASS GL Progress Tests ACER ISA Science
8	GL CAT 4 ACER IBT-Arabic PASS GL Progress Tests
9	GL CAT 4 ACER IBT-Arabic GL PASS Cambridge Secondary-1 Checkpoint GL Progress Tests
10	GL CAT 4 ACER IBT-Arabic GL PASS GL Progress Tests
11	GL CAT 4 IGCSE



Assessment Plan 2020 - 2021

Internal Assessment Schemes

Years 1 and 2

Learning Area		TERMS								
		1 st <i>Sep '20 to Dec '20</i>			2 nd <i>Jan '21 to Mar '21</i>			Final <i>Apr '21 to Jun '21</i>		
		MR 1	MR 2	MA 1	MR 3	MR 4	MA 2	MR 5	MR 6	MA 3
Arabic A and B* Islamic Education A and B* English* Mathematics * Science* Social Studies*	Marks	20	20	30	20	20	30	20	20	30
	Weightage	20	20	60	20	20	60	20	20	60
	Total	100			100			100		

Scholastic Learning Areas

Learning Area		TERMS					
		1 st <i>Sep '20 to Dec '20</i>		2 nd <i>Jan '21 to Mar '21</i>		Final <i>Apr '21 to Jun '21</i>	
		MR 1	MR 2	MR 1	MR 2	MR 5	MR 6
Moral Education	Marks	20	20	20	20	20	20
	Average	Average		Average		Average	

Co-Scholastic Learning Areas

Learning Area	TERMS		
	1 st <i>Sep '20 to Dec '20</i>	2 nd <i>Jan '21 to Mar '21</i>	Final <i>Apr '21 to Jun '21</i>
Computing Art & Design Physical Education Dance/Music/Gymnastics Performing Arts Drama	Single Grade	Single Grade	Single Grade

*MR- Monthly Reinforcements

*MA – End of Term Assessments in December, March and June.

Subject Enrichment Activities: Continuous Skill Based Formative Assessments will take place throughout the learning process.



Assessment Plan 2020 - 2021

Years 3-9

Scholastic Learning Areas

Learning Area		TERMS								
		1 st <i>Sep '20 to Dec '20</i>			2 nd <i>Jan '21 to Mar '21</i>			Final <i>Apr '21 to Jun '21</i>		
		MR 1	MR 2	MA 1	MR 3	MR 4	MA 2	MR 5	MR 6	MA 3
Arabic A and B*	Marks	30	30	50	30	30	50	30	30	100
Islamic Education A and B*										
English										
Mathematics	Weightage	30	30	40	30	30	40	30	30	40
Science										
Social Studies										
French	Total	100			100			100		
Urdu										
Computing										

Scholastic Learning Areas

Learning Area		TERMS					
		1 st <i>Sep '20 to Dec '20</i>		2 nd <i>Jan '21 to Mar '21</i>		Final <i>Apr '21 to Jun '21</i>	
		MR 1	MR 2	MR 3	MR 4	MR 5	MR 6
Moral Education	Marks	20	20	20	20	20	20
	Average	Average		Average		Average	

Co-Scholastic Learning Areas

Learning Area		TERMS		
		1 st <i>Sep '20 to Dec '20</i>	2 nd <i>Jan '21 to Mar '21</i>	Final <i>Apr '21 to Jun '21</i>
		Single Grade		
Art & Design				
Physical Education				
Dance/Music/Gymnastics				

*MR- Monthly Reinforcements

*MA – End of Term Assessments in December, March and June.

Subject Enrichment Activities: Continuous Skill Based Formative Assessments will take place throughout the learning process.



Assessment Plan 2020 - 2021

Year 10

Learning Area		TERMS								
		1 st <i>Sep '20 to Dec '20</i>			2 nd <i>Jan '21 to Mar '21</i>			Final <i>Apr '21 to Jun '21</i>		
		MR 1	MR 2	MA 1	MR 3	MR 4	MA 2	MR 5	MR 6	MA 3
Islamic Education A and B* English Mathematics Physics Accounting/Chemistry/Art & Design Economics/Biology/Psychology Business Studies/ ICT/ Travel & Tourism French/Urdu Arabic A*/Arabic B* Geography/EM/Sociology	Marks	30	30	50	30	30	100	30	30	100
	Weightage	30	30	40	30	30	40	30	30	40
	Total	100			100			100		

Scholastic Learning Areas

Learning Area		TERMS					
		1 st <i>Sep '20 to Dec '20</i>		2 nd <i>Jan '21 to Mar '21</i>		Final <i>Apr '21 to Jun '21</i>	
		MR 1	MR 2	MR 3	MR 4	MR 5	MR 6
Moral Education	Marks	20	20	20	20	20	20
	Average	Average		Average		Average	

Co-Scholastic Learning Areas

Learning Area	TERMS		
	1 st <i>Sep '20 to Dec '20</i>	2 nd <i>Jan '21 to Mar '21</i>	Final <i>Apr '21 to Jun '21</i>
Physical Education	Single Grade	Single Grade	Single Grade

*MR- Monthly Reinforcements

*MA – End of Term Assessments in December, March, and June.

Subject Enrichment Activities: Continuous Skill Based Formative Assessments will take place throughout the learning process.



Assessment Plan 2020 - 2021

Year 11

Learning Area		TERMS					
		1 st <i>Sep '20 to Dec '20</i>			2 nd <i>Jan '21 to Mar '21</i>		
		MR 1	MR 2	MA 1	MR 3	MR 4	MA 2
Islamic Education A and B*	Marks	30	30	100	30	30	100
English							
Mathematics	Weightage	30	30	40	30	30	40
Physics							
Accounting/Chemistry/Art & Design							
Economics/Biology	Total	100			100		
Business Studies/ ICT							
French/Urdu/Arabic A*/Arabic B*							
Geography/EM/Sociology							

Scholastic Learning Areas

Learning Area		TERMS			
		1 st <i>Sep '20 to Dec '20</i>		2 nd <i>Jan '21 to Mar '21</i>	
		MR 1	MR 2	MR 3	MR 4
Moral Education	Marks	20	20	20	20
	Average	Average		Average	

Co-Scholastic Learning Areas

Learning Area		TERMS	
		1 st <i>Sep '20 to Dec '20</i>	2 nd <i>Jan '21 to Mar '21</i>
		Single Grade	Single Grade
Physical Education			

*MR- Monthly Reinforcements

*MA – End of Term Assessments in December, March and June.

Subject Enrichment Activities: Continuous Skill Based Formative Assessments will take place throughout the learning process.



Assessment Plan 2020 - 2021

DISTANCE LEARNING ASSESSMENT PLAN

1. FS1 to Year 10 term 3 assessments grades or bands are going to be consolidated based on the submissions of all tasks, online and offline assessment marks and exercises given by the teachers in the live and asynchronous lessons.
2. Year 11 end of year grades will be calculated as per directives from Cambridge Assessment International Education. The circulars/emails sharing those details will be sent to parents of Year 11 with regular updates as shared by the external board.
3. The submissions are being tracked weekly and are followed up by the respective teacher. We have been constantly sharing that it is imperative that students attend all sessions and submit the required work as per expected high curriculum standards and timeline.
4. Non submission, irregular submission or submission beyond the timeline will affect the results.
5. Staggered assessment timings will be practiced during all assessments between school phases to support students.
6. A team of SLT, SMT, subject teachers and IT experts will be monitoring and supporting the assessment system and practices.
7. All teachers ensure immediate and timely constructive feedback (written/verbal) after every type of assessment and during PTM.
8. Technical problems during assessments will be addressed on the spot with IT support and with extended time.
9. All teachers and students will be well trained for online assessments and offline assessment during DL.
10. Regular communication with parents to monitor attainment and progress of each child through circulars, guidelines, emails and calls.