



UAE National Agenda and UAE Vision 2021

The Apple International School aspires to maintain high educational standards. Keeping this in mind, we have embraced the UAE National agenda targets ensuring our students exceed set targets.

At the beginning of 2014, H.H.. Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, launched the UAE National Agenda as an extension to achieve the UAE Vision 2021.



Education is a particularly important focus of the UAE National Agenda as it includes eight key objectives that will pave the way towards the next phase of educational development in the UAE.

OBJECTIVE

UAE National Agenda



PISA-UAE to be among 20 highest performing countries

TIMSS-UAE to be among 15 highest performing countries.

90% of Emirati students complete their high school education

95% of children attend the pre-primary education in the UAE

90% of Grade 9 develop high skills in Arabic

High quality teachers

Highly effective School Leadership

No student to join the University Foundation Programme

TIMSS (Trends International Mathematics and Science Study) International Benchmarking Test recommended by KHDA is held every 4 years in Science and Mathematics for Grade 4 and 8. TIMSS was held in February 2015 and next TIMSS will be held in 2019. The UAE aims to be among the 15 highest performing countries in TIMSS.

Apple International School - TIMSS Scores and Targets

2011 Score of all participating Schools in Dubai	Grade 4 (Year 5)		Grade 8 (Year 9)	
	Maths	Science	Maths	Science
	468	461	478	485
2011 Apple School	469	463	490	516
2015 Target Scores	504	498	505	531
2015 Apple School	524	542	484	508
2019 Target Scores (Present Year 5 & 9 students)	534	533	520	546



We have invested in International and National Benchmarking Assessments to ensure that our assessments are accurate and in-line with National and International standards. The results from these feed into the levels reported to parents throughout the year.

- **GL CAT 4 (Cognitive Ability Tests):** *The Cognitive Abilities Test* provides insight into students' ability to reason across four distinct batteries: **verbal, non-verbal, quantitative** and **spatial**. Our Students of year 3 and above are answering CAT4 since academic year 2016-17.
- **PTE, PTM & PTS (Progress Test Series):** The Progress Test Series in English, Maths and Science delivers a detailed, accurate, and clear picture of each pupil's attainment and progress. AIS students of year 1 and above are answering PT Series Tests since academic year 2016-17.
- **GL Baseline & Baseline Progress Test:** This package provides with an efficient, child-friendly and reliable way of assessing literacy, language and communication and mathematics in three short, picture-based sections that require no reading, as they enter school (Baseline) and at the end of their first year in school (Baseline Progress). Our FS students started taking Baseline Tests in academic session 2015-16.
- **TIMSS: The Trends in International Mathematics and Science Study (TIMSS)** provides reliable and timely data on the Mathematics and Science achievement of U.S. students compared to that of students in other countries. AIS students of years 4 and 8 participated in 2011 and 2015 sessions and achieved their targets.
- **IBT Arabic:** The Assessment is designed to assess proficiency in Arabic Reading, Grammar, Spelling and Vocabulary through a variety of texts and situations with multiple-choice questions and is based on the Arabic Curriculum provided by the Ministry of Education. Our students of year 3 onwards have been taking this assessment since academic session 2016-17.
- **ACER ISA:** The ISA is designed specifically for students in international schools and schools with an international focus, whose language of instruction is English. AIS students of year 7 will appear for Science in May 2018.
- **Cambridge Checkpoint** tests have been designed to assess learners at the end of Cambridge Primary and Cambridge Secondary. It gives valuable feedback on learners' strengths and weaknesses before they progress to the next stage of education. Our students of year 6 appeared for the exams for Maths, English and Science.

PARENT INVOLVEMENT

Parents' Orientation
for CAT4 –
September 2017

Target setting for
students with parents-
October 2017

Parent Forum -
Once a Term

Students
Individual
Learning Goal-
December 2017

Date with Dads-
December 2017

Mushahid of the day-
Class observation by
parents – January
2018

Coffee
Mornings-
Fortnightly

Biscuit Delight
with Mums-
February 2018

'IHA' MOMENTS

Innovation-Each one of us has an eye for Innovation

Happiness-We make certain that there is happiness within and around us, wherever we are.

Ambition-Our ambition is greater than our resources.

Mr Ray-the
Robot

All in for Artificial
intelligence

Buddy's
Corner

Green
Ambassador

Junior Model
United Nation

Bidding Buddies-
Innovation
projects

The restaurant
challenges

'U with
Ukraine ?'