



The Apple International School, Dubai

مدرسة التفاحة العالمية - دبي

READING POLICY

At Apple International we understand that Reading is not only an enjoyable activity but also an essential skill for life.

Introduction

We aim to increase pupil confidence in reading, so children are able to express themselves and their ideas using appropriate language. We are continually aiming to raise the standards of the reading achievements by providing a reading programme which stimulates thinking, enthuses, and develops curiosity.

We do this by providing Oxford Reading Tree reading programme which is in line with the Cambridge International and Early Years Foundation Stage curriculum.

We believe that children should be helped to develop confidence in reading using a range of methods and experiences.

Aims

To develop a positive reading atmosphere in our school where children feel inspired to read.

To provide a high quality systematic Floppy Phonics programme

To teach reading so children develop the essential life skills to function independently in society

To provide children with a variety of different books with various genres to appeal to their interests.

To meet the needs of individuals and target groups through focused guided reading sessions so children can learn to read with fluency, understanding and accuracy.

To provide appropriate intervention programmes for children whose progress is slower than expected.

To encourage children to expand their vocabulary and imagination through reading

To plan for each child's sequential progress in reading based on accurate assessments



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To work together as a partner with all parents to ensure they can support their child's reading development and foster a love of reading

To create an environment that fosters the love of reading by providing varied selection of reading material that inspires and challenges all children.

Regularly monitor and review its provision to ensure it is effective and take steps to improve performance where necessary.

The Reading Programme

The reading programme we follow at Apple International School is the Oxford Reading Tree. Teachers are trained to access and implement this scheme in the Early Years and Key Stage 1.

It is well structured and begins with Floppy Phonics in Foundation Stage 1 and progresses to Foundation 2 where guided reading is followed leading to group reading in Years 1 and 2.

The programme is clearly set out for teachers with assessment, planning and activities which are easy to follow.

Regular assessment tracks competencies, word recognition and vocabulary structure.

In Foundation Stage, children are generally working on phases 1 to 3,

In Year 1, children are generally working on phases 3 to 5,

In year 2, children are generally working on phases 4 to 6.

In KS 1 children are set for weekly 3 guided reading lessons at their appropriate level.

Teaching Reading in English and Arabic Lessons;

1. Children have daily lessons in English, combining elements of speaking and listening, reading and writing. There will generally be reading opportunities as part of these lessons.
2. Children also have guided reading lessons planned during the week in addition to English lessons. These are small groups of children learning at a similar level.