



The Apple International School, Dubai

مدرسة التفاحة العالمية – دبي

ATTITUDES AND BEHAVIOUR

Guiding Principles and Protocol

Child Injury: Follow Up Protocol

- **Definition:**

Caring for students and providing immediate relief to the student in case of an emergency.

- **Follow Up Protocol**

1. In the classroom / corridor

- The teacher to assess the severity of the injury.
- If the injury is serious (bleeding wound, loss of consciousness, seizures, severe breathlessness, injury above the neck etc.), inform the school clinic and the school authorities. Do not move the child from the spot until doctor / nurse attends to the child and administers first aid. Then transfer to the clinic.
- The teacher to fill in a referral slip for any injured
- If the injury is a suspected fracture of the leg, then send for a wheel chair / stretcher.
- Once the child is brought to the clinic, the teacher may go back to the class.

2. On the field

- The game or activity is to be stopped and the class is to be left under the charge of the class monitor.
- The injured pupil will be taken to the clinic by the teacher.

3. In the lab

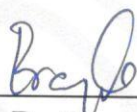
- If there is an accident the teacher takes the pupil to the clinic.

Important Instruction

If the child cannot move due to the injury (in case of a suspected neck injury, head injury or injury to lower back), send for the wheel chair / stretcher immediately (a conductor / maid will be summoned for help) and take the pupil to the clinic.

In case the clinic is closed (as on a holiday), first aid should be administered to the pupil by the teacher who is in charge of the first aid administration. If the injury is serious and the pupil needs to be moved to the hospital, then call for the ambulance. Do not take the pupil in a private car / transport. Inform the Principal and the Administrative Manager of the incident immediately.

Contact parents / guardian and inform them of the same.



Ms. Pranjala Dutta

Principal

The Apple International School, Dubai

Enacted and Enforced: The 15th day of October 2015

Reviewed Annually

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