



Subject	Topics / Subtopics / Description
Arabic A (for Arabs)	<p>القراءة</p> <p>آيات من سورة الحجرات - نص دعني أحبك يا أخي - صديقنا البحري - مسرحية ديمة - مجد الإمارات</p> <p>القواعد</p> <p>الإعراب والبناء - الجملة الاسمية - الجملة الفعلية - أنواع الخبر - كان وأخواتها - بالإضافة الى جميع القواعد السابقة</p> <p>البلاغة</p> <p>أركان التشبيه</p> <p>الإملاء الهمزة المتطرفة</p> <p>الكتابة</p> <p>تعبير عن صورة - تعبير ابداعي - املاء -</p>
Arabic B (for Non-Arabs)	<p>. القرية والمدينة</p> <p>. الحمامة والنحلة</p> <p>. الأماكن</p> <p>القواعد</p> <p>حروف الجر</p> <p>الفعل المضارع</p> <p>الفعل الماضي</p>

	<p>ظرف المكان والزمان</p> <p>أسماء الإشارة</p> <p>الصفات الضمائر</p>
<p><b>Islamic Education A</b> <i>(for Arabs)</i></p>	<p>من وصايا الرسول صلى الله عليه وسلم - التطوع عبادة وانتماء - صفات المؤمنين - النون الساكنة والتنوين - فرائض الصلاة وسننها - الحياة في المدينة المنورة بعد الهجرة.</p>
<p><b>Islamic Education B</b> <i>(for Non-Arabs)</i></p>	<p>Surah Mulk (Translation and explanation) Ayahs 1-7</p> <ul style="list-style-type: none"> <li>*99 names of Allah</li> <li>*Prophet Musa (AS)</li> <li>*Khushoo in Prayers.</li> <li>*Surah Qalam (First 6 ayahs)</li> </ul>

	(Prepare from the work done in note book.)
<b>English</b>	<ul style="list-style-type: none"> <li>➤ Reading and Response – Unseen passage (Non-fiction or Fiction)</li> <li>➤ Biography, autobiography, diaries - Facts and opinions</li> <li>➤ Reports and argument - Features of non-chronological report</li> <li>➤ Non-fiction: reading and writing skills - Explicit and Implicit meanings</li> <li>➤ Grammar - Finite and non-finite <ul style="list-style-type: none"> <li>Connectives</li> <li>Prefix and suffix</li> <li>Active and Passive verbs</li> <li>Conditional clauses</li> <li>Colons and semicolons, dashes and brackets</li> <li>Word classes, shades of meaning</li> </ul> </li> <li>➤ Writing: Unit 6 - Fiction (story or a script)</li> <li>➤ Literature – Silas Marner – Chapter 1 to 5</li> </ul>

## Mathematics

- Numbers & place value
- Number Properties
- Estimation & Rounding
- Number Sequence
- Fractions and decimals.
- Classifying polygons
- Properties of 3D shapes
- Negative numbers
- Ratio and proportion
- Angles
- Perimeter and area of rectilinear shapes
- Reading and plotting coordinates
- Reflection, rotation and translation
- Length mass and capacity
- Time

## Science

Human organ and systems page 4-22

- Where are our major organs do?
- What are the function of our 6 organs?
- What happens if our major organs don't work?
- Scientific names for the major organs

Reversible and irreversible changes page 24-51

- Reversible and irreversible changes
- Can mixtures be separated?
- Adding solid to water
- Separating solids from solutions
- Investigating solids and solutions

Electrical conductors and insulators page 74-93

- Good or poor conductors
- Differences between conductors and insulators

	<ul style="list-style-type: none"> <li>• Using metals and plastics</li> <li>• Making and breaking circuits</li> <li>• Using circuits diagram</li> <li>• Open and closed circuits</li> <li>• Series and parallel circuits</li> </ul> <p>Caring for the environment page 94-113</p> <ul style="list-style-type: none"> <li>• Environment and its component</li> <li>• Positive and negative impacts of human on the environment</li> <li>• Explore the ways of caring for the environment</li> <li>• Recycle, reuse, reduce</li> <li>• Greenhouse effect</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>○ <b><u>Geography:</u></b> <ol style="list-style-type: none"> <li>1. Surface water sources in UAE</li> </ol> </li> <li>○ <b><u>History:</u></b> <ol style="list-style-type: none"> <li>1. 18<sup>th</sup> Century changes</li> <li>2. Arabs in the Emirate region</li> </ol> </li> <li>○ <b><u>National Education:</u></b> <ol style="list-style-type: none"> <li>1. Constitution of UAE</li> </ol> </li> <li>○ <b><u>Financial Literacy:</u></b> <ol style="list-style-type: none"> <li>1. Tourism in UAE</li> </ol> </li> </ul>

## Computing

- Design a Game (Theory)
  - Game Genre
  - Gaming Platforms
  - Steps in designing and developing a game (specially evaluation and feedback)
- Control the Computer (Scratch)
  - Arithmetic operators
  - Taking Input from user
  - Working with variables
  - Using loops and conditions
- Digital Journals (on seesae.me)
  - Accessing digital Journals
  - Submitting assignments to digital journal

## French

- 1-Vocabulaire :
- -Les nombres de 1 – 60
- -Les jours de la semaine
- -Les mois de l'annee
- -Se presenter ( page 6 – 7 )
- -Parler de quelqu'un ( page 8 )
- -Que font ils apres le college ( page 10 )
- 2- Grammaire :
- -Le present des verbes du premier groupe
- -verbes ( avoir – etre - aller – faire ) au present
- -Reponds aux questions avec " Qui " et " Que "
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- To revise all the works done in the notebook -
- -To revise all the works done in the textbook

## Urdu

1. Lesson No- 2 ( الله كے دوست ) learn full exercise
2. Lesson No – 3 ( نعت ) learn full exercise
3. مضمون
4. Comprehension
5. فاعل ، فعل اور مفعول ، واحد جمع