



The Apple International School. Aubai

Term 1

Year 5 & 6 Newsletter December 2019





Message from the Executive Principal



Message from the Section Head



Class Assembly



Events

Message from the Executive Principal

Dear Parents,

A warm welcome to the first edition of the 2019AIS Newsletter. We are happy to present to you a summary of all that our students have achieved in the first term. This year we are committed towards raising achievements of our students and enriching partnerships. We strongly believe in the importance of teachers, parents, and administrators collaborating and communicating openly and frequently. I am thankful to all those parents who have been adding value to the school through their feedback during Coffee Mornings, PTM, assemblies and other school events. As we begin the second term, I would like to wish a very Happy New Year to our AIS Family! I trust you had a wonderful winter break with family and friends. As we celebrate this new year, 2020, it is always a great time to reflect on the past year, but more importantly, to look forward to the coming year. As we begin 2020, I want to assure everyone that student success has always been our top most priority and will continue to be so as we begin the second term. I look forward to welcoming you back in the New Year and hearing of the exciting and challenging New Year resolutions our students have set themselves.

Warm regards, Jaya Menezes

Message from the Section Head

AIS is a place where we have committed ourselves to the vision of raising achievement, raising aspirations and enriching partnerships. It is through this that we create a focus on the holistic development of the student. The school has built a reputation for the quality of its work, from developing teaching and learning to the extra-curricular opportunities.

There is no doubt that the achievement of our students is built upon the partnership between students, parents and staff. Through the quality of the teaching and learning, the student support and commitment to extra-curricular activities we create the building blocks of success.

I am glad that we could focus on developing learning environments and a commitment for our budding global citizens to be inclusive, with unique ways to help all students continue their learning. We want to continue to create the opportunities for all to succeed.

As a school, we recognize the importance of the global dimension and the need to prepare our students with the cross-cultural competency skills to take their place in an ever-changing global economy. All the events which our students have actively participated represent the above.

The school prides itself on its innovative and rich curriculum. We place a strong emphasis on working with parents and the community, enabling all students to maximize their abilities, ambitions, and academic potential in everything they do.

I firmly believe that a strongly led school is strongly led by many. I know that with the excellent staff team we have here we have the ability to ensure that your child achieves the very best. Through partnership we continue to enhance and strengthen the success of AIS.

Sincerely Sheela Rani R

Class Assemblies

Setting expectations Year 5F

Students of year 5F presented the assembly on setting expectations. In the beginning, students recite from the Holy Quran and then national anthem and school vision song. Students also prepared a skit. The skit was about the life a musician who set his targets and became a successful musician. Students got inspired from his story. Each student set one target for this academic year and will reflect on their achievements by the end of the year. At the end, principal came to the stage shared her views about expectations.



World Teachers Day

Year 6A

"Teachers play an extraordinary part of our lives. They are the people who educate the society and impart their knowledge upon impressionable years. They are the reason why we have engineers, doctors, pilots, and many more professionals scattering all over the world." 1st October, 2019

The class 6A presented an assembly about "World Teachers' Day". The aim of this assembly is to honour and to show appreciation to teachers. The parents were invited to witness the said assembly.

The students presented choral speaking presentation entitled "The Unsung Heroes". It tackles the characteristics of teachers and their journey in helping students to become better people.

After the presentation, all the Y5 and Y6 teachers were called on the stage to receive a token of appreciated that the class 6A prepared for them. The students thanked the teachers for painting their minds, for guiding their thoughts, for diminishing their faults, and for being their greatest inspiration.

The assembly ended with the inspirational message from the Primary Phase Leader, Ms. Beenu.







Community Enrichment

Year 6 D



Community enrichment is to donate time, financial assistance and talent, to make our communities better, by touching the lives of people who are in need of help, support and assistance and that small act of kindness will create fulfilling experiences to us.

As usual we all gathered for the Tuesday Morning Assembly in the assembly area 7.45 a.m. Suzan and Fathima Ali took charge of presenting the assembly for

the day. Malk, Umme Hani and Saeed took the stage for the Quran recitation, its translation and the Hadith.

The song "1,2,3,4,5,6,7,8....." and the presentation of the girls went hand in hand. Through the presentation the Girls made the audience understand about the community programmes that are part of our School.

The Phase Leader, Ms. Beenu Bobby, addressed the gathering with a short but thought provoking speech. She also appreciated the girls for sharing a good thought for the others also to be a part of it. Before the assembly was dispersed, The Slow Cycling competition winners were given certifications.

Math Super Learning Week Assembly Year 6 E

Charles Caleb Colton once quoted 'The study of mathematics, like the Nile, begins in minuteness but ends in magnificence. And true to this word, on the 22nd of October 2019, our school, The Apple International School held the Math Super Learning week from October 22nd -24th 2019. The students of Year 5 & 6 gathered to inaugurate the Math Week.



The day buzzed with excitement and smiles all around. Pratham and Maria of Year 6E commenced the assembly by bringing everyone's attention to the immense importance of learning Math and how its related in their lives. The assembly began with a Quran Recitation by Sakina to ask Allah blessings. This was followed by its translation by Malak. Then Rafa and Ayesha read the Math facts that are mentioned in the Holy Quran. The students of Year 6E performed a role play on Equivalent fractions. The audience enjoyed the play as it was a debate between the two fractions. Alejandro & Gabriella then conducted a Math quiz in Arabic and rewarded the winners with fruits.

Ms. Beenu the Primary Phase Leader addressed the gathering and invited the students to be a part of the fun-filled learning during the Math Super learning week The Assembly thus came to an end leaving the students to explore all the activities planned in the class.

Universal Children's Day

Year 5D

OBJECTIVES:

- To exemplify the essence of Universal Children's Day and the value of every child himself;
- To incorporate the value of collaboration and teamwork as part of an individual's system.

It was 19th November this present year when Year 5D students led the morning assembly among the years 5 and 6 groups with the theme, "We are the children; We are the future; We build the nation." under the supervision of Ms Roxy – the class teacher. All of the class members were in their PE uniform showing joy, comfortability and unity. Jadee Ayesha and Ahmed Zaaki hosted the ceremony starting with a warm welcome to all the attendees, students, teachers and the whole AIS family as well. It was preceded by the singing of the national anthem and the school hymn ran by Nabait. Right after this, Mohammed Marjan and Ashiya Aman did the Qur'an recitation and its translation respectively. It was seemingly amazing that the reaction of the crowd was like, they were looking forward for the presentation proper of the rest of the class.

5D students showcasing a different talent while enthroning the values of teamwork and collaboration







In order to typify the inner core of the theme, the class presented a bench-cheering show wherein majority of the students were sitting on a chair with their blue and white pompoms which signify the Universal Children's Day colour. To put spice to their presentation, the backdrop had been covered at the beginning and when they started the cheer, the theme had been unveiled. Audience was in awe seeing 5D students showing such variant of performance this time. They were quietly looking as the whole class tune in to the theme of universality for children. This was proceeded by an interactive poem recitation led by Jadee Ayesha.

Ms Saritha was introduced in between the performances since she was a new member of AIS. She spoke for couple of minutes depicting her views and congratulating the class for a job well done.

Thereafter, for a pause of the tense, Ms Beenu, Ms Saritha along with Mr Ashok awarded the winners during the Sports Festival held in the previous week. Due to time constraint, the last performance which was a dance number to be led supposedly by Meera Sultan, Kody Llamas and Nftaliem was not conducted.





Finally, the event comes to end with a challenging and cheering talk given by the phase head, Ms Beenu. She boosted every student's interest to be up on a trial of inculcating the value of being a child and how to properly practice their rights especially when they are dealing with other children in and out of the school. Students were obviously up to the said test. With her words, assembly was announced to adjourn by the emcees.

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- (a) The hosting class gained more confidence in standing and performing in front of a larger crowd;
- (b) 5D students made themselves accountable on every action that resulted to collaboration and better communication;
- (c) Audience (students and teachers/staff) appreciated the morning assembly that they are looking forward for the next ceremony;

EBI:

- (a) Every student would be taking leverage of accounts in performing;
- (b) Interaction from the crowd would be impromptu;

We are the children...We are the future... We build the nation...





Anti-Bullying Year 6B

Students of Year 6B prepared and presented a strong message against bullying. The assembly began with the recitation and translation from the Holy Quran followed by the National anthem and School vision song. Students then presented a role play wherein they depicted bullying at school and during the role play they also presented the 5W's and 1H of bullying. The role play brought out the anti-bullying message very effectively. The students convinced everyone 'To be a buddy not a bully'. The assembly closed with an inspiring message by Ms. Sheela.







World Food Day

Year 5B

The theme for the special assembly conducted by the students of Year 5B was 'WORLD FOOD DAY " The assembly commenced with the recitation of the Holy Quran by "Rahma" and the translation of the same by Aamena . This was followed by the National Anthem. The anchor for the assembly was Fatima Adel & Hanan. The Importance of Conservation food was very well presented through a pantomime by the following students – Haya, Nazish , Maryam , Ummehani , Fathema Tu Zuhra , , Eilaf , Dana & Tasnim . The Show was very effective with the help of background music .A few parents were also present for the assembly .The message was clearly conveyed and was well appreciated by the audience and primary curriculum head Ms. Beenu. The Principal was called upon to address the students. She asked a few questions to the students based on the topic. The assembly dispersed after the School song.





Events World Literacy Day

Date: 11/09/2019

OBJECTIVES: To be able to promote Literacy Program in Mathematics

class.

Discussion: Teacher asked the students on their understanding on literacy. Students shared their ideas about it. We have talked about the different ways on how to improve the literacy skills of a person. Teacher showed the literacy rate in different parts of the world and compared. We have discussed the graphs and the connection of those to world literacy day. Questions were asked and the students answered in based on the points they have seen in the PPT and their interpretation based on the graph.

ACTIVITY: Students were given options from the given topics: bar graph, 2d shapes and 3-D shapes. Students will choose group wise and they will develop a short story, a poem or a song. Students thought of the properties of the chosen topics then thought of the rhyming words to create their poem. Some of them wrote a story as well using the topics as their story characters. In 20 minutes, they have made their poem and story and presented it in class. Some groups sang their rap songs and songs. It was evident that the students enjoyed their activity as they were excited to present their works in class.



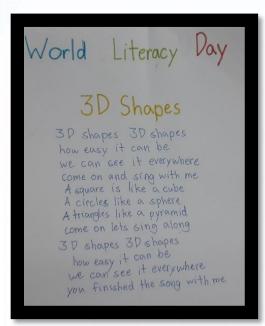


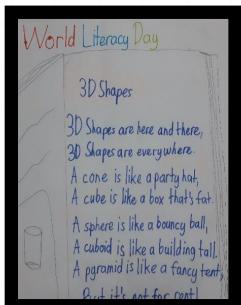




Here are some examples of their works:







OUTCOME: Students enjoyed their poem and story creation day. Collaboration was very visible while they were doing their tasks. They were encouraged to continue to enhance their literacy skills by educating themselves through reading and writing different topics in different subjects.

INTERNATIONAL OZONE PRESERVATION DAY-REPORT

OBJECTIVES: To explain importance of ozone layer and its impact up on depletion. To present data about the current condition of ozone layer using Data handling

The importance of ozone layer and its impact up on depletion was discussed with students. Students of year 5, shared their views about importance of ozone layer and suggested the ways, how can help in order to save the ozone layer. A quiz was conducted on the topic ozone layer. The students were asked to create their own Ozone layer superhero by using geometrical shapes. They are asked to make a power point presentation about ozone layer.

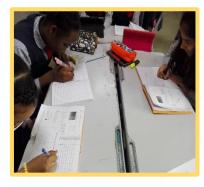








The students of year 6 drew a pie chart, showing the sources of greenhouse gases which effect the ozone layer. The students discussed, how they can help in order to save ozone layer.





OUTCOME: All the students were participated in the activity and they understood importance of ozone layer and its impact up on depletion

Learning to Learn Week 2nd – 5th of Sep 2019

When the school reopened this academic year, the Apple International School, Dubai conducted a Learning to Learn Week wherein the students and the teachers are given the ample time to know and learn something about each other. This is also the week wherein the teachers familiarize themselves with their students and to establish a good relationship with them.

We started the week with ice breaker activities that build the confidence of students in using English in a fun and light-hearted manner.

Different activities were also conducted to settle the students and make them familiarized with the different classroom rules and routines such as the use of hand signals, use of AFL tools, circle time routine, grouping, think-pair-share tasks like EEKK, and whole brain teaching routines.







They next day, they learnt and practiced the thinking and learning skills. They were divided into groups and brainstormed for ideas on how they can show these skills in the class. After their collaboration, they reported and had a discussion in a form of a debate.



The students used the following days in leaning about how they should use their notebooks in learning. They were taught how to use the error correction codes to revise their work and use the teachers' comments in their notebook to reflect on what they learnt and what they could have done better.

Finally, a class election was conducted to elect the class representative,

innovation leader, green monitor and wellness champion of the class.







MATH SUPER LEARNING WEEK

OBJECTIVES:

- To enhance the students' capacity in terms of logic and critical thinking;
- To instill camaraderie and fairness through friendly match and upright timing.

Sudoku, despite of its Japanese word, originated in U.S created by a retired architect in 1979. This game aims to set the counting numbers from 1 to 9 in nine different cells in such a way that there are 3x3 adjacent cubicles (made up of 9 cells) to be working on. The challenge is under 15minutes of time, students have place the numbers without having a single number repeated in a cubicle or even in a row or column.

Math Super Learning Week (for Years5 and 6) opened with a grand assembly led by Year 6 students. Day 1 challenge for 5th year level students was to play Sudoku in their respective classes. There was a short introduction done by the teacher of what it is all about and how to play such game. Initial reactions from students were: "Oh, it's so easy Teacher!" However, upon moving forward to other more cells, "Teacher, it's hard!" reactions kept on buzzing around. As the word itself, "Challenge", students realized that it will never be called as such if it's simple and easy. In 5C-F, it was conducted for 10minutes. Thus, students found the activity as new to them, and so as, additional 5minutes more were granted to them. Majority of the students were engaged in the said game and it was very evident that because it's so-called "game", they really tried to place the numbers accordingly. Trial and error strategy was mostly used by the players.









Unexpectedly, the above-mentioned students successfully filled most of the cells accurately and maybe, if they were given more time to complete or recheck their work, they might have done the whole thing perfectly. **OUTCOME:** WWW: Both objectives of the activity were achieved by the majority. Critical thinking has been in place as per the mechanics of the game is concerned. Into its deeper sense, few students were able to come up with the most appropriate approach towards the Sudoku Challenge. EBI: There were prior practices in class amongst students. In this way, students would have strengthened their speed in performing.

Islamic Week

The week began with Inauguration assembly for Islamic week on Sunday 29th Of October '17. Students of Year 2C and D did Quran Recitation and its translation. Arab Students from year 1 and 2 Prepared, Nasheed and school Song. Little angels were quite successful in presenting the importance of Islamic values.In the end Principal Ma'am concluded the assembly with inspirational words and encouraged students to participate in all activities during the week to make it successful.



Islamic week was observed in The Apple International School, Dubai from 24th November – 2^{6th} November 2019-20 The main objective of celebrating this week was to focus on the importance of Islamic values, Seerah the life of Prophet Muhammad(PBUH)and to understand the importance of healthy competition. Different Activities were conducted throughout the week.

After the Assembly Competitions for Qirat and Nasheed were held in MPH for primary Year 1 – 6 in the Language room. Students participated in these competitions enthusiastically and showed great interest. Judgment was made by Islamic and Arabic teachers on the basis of presentation skills, voice modulation, confidence and body



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25th November was the day dedicated to Our Beloved Prophet Muhammad (PBUH) and was named as "Mercy to the Worlds" Day. Students from year 5 A prepared an assembly Presentation on The Seerah of Prophet Muhammad (PBUH) and presented it to their fellow students to give awareness of the greatest character of Prophet Muhammad (PBUH).



A **Charity Campaign** was runs by the students of year 5 and 6 to spread the awareness about the great Islamic value which begin with the donation of Our great Principal and admin staff.





Islamic Models on different topics were exhibited in in the MPH. Students from all the year level created models on the Topic of Five pillars of Islam, and science, Prophet's Stories, Surah Al Burooj, Surah Al Infitar and Surah Sajadah, projecting the signs of Allah in all of his creations are the enough proof of His existence and Authenticity of the message of Islam. Respected Principal Ma'am, Vice Principal Ma'am, Head of the Islamic and Arabic Department, and all the section heads and many teachers and students witnessed the exhibition and appreciated the efforts of students and teachers of Islamic Education B Department.



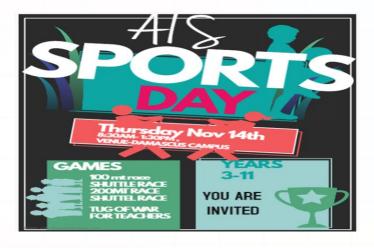
The week ended on 26th of November with visit of the primary students to the secondary campus. Students from year 1-6 prepared a beautiful presentation along with their projects to share their journey of learning to the higher grades students.

The week ended by attaining its objective of creating awareness of Islamic values and motivating students for healthy competitions.



Sports day

Sports Day brings new energy in the hearts and minds of the children. This day is marked with great joy and is dedicated to discovering the inner talent of a child in the field of sports. A sound mind resides in a sound body. Sports and games help in large muscle coordination resulting in physical fitness apart from inculcating sportsmanship, leadership, unity competitive spirit among the students our Executive Principal Miss. JAYA MENEZES, Our beloved Principal, MR. MAHESH SAJNANI and the rest of the Admin, teaching staff, and students participated in this program.



MARCH PAST: "March past is all about synchronization and team work. Marching in a contingent demands alertness and an unspoken co-ordination."

We were extremely glad to Introduce the four distinctive houses namely

1. RUBY HOUSE (RED), 2. SAPPHIRE HOUSE (BLUE), 3. EMERALD HOUSE (GREEN), and 4.TOPAZ HOUSE(YELLOW).

A well-coordinated march past was a feast to the eyes and ears, when coupled with some stirring marching music. The comprehensive march past drill, lays emphasis on bearing, marching, saluting and coordinating.

The Apple International School Flag has carried by first in line by the school head girl, SHAMIMA JURANGPATHY -6D, followed by all house captains

Each house was represented by a captain and a vice captain.

The Students of Year 5 and 6 were very happy during their Sports day program.









Smile Mime

Inter house Competition

Year : 5&6

Smile mime competition was the first competition happened in this academic year 2019-2020.

The criteria for judging: <u>expression & time management</u> (10 points), <u>theme</u> (10 points), <u>costume</u> (10 points) and <u>Presentation</u> (10 points) a total of 40 points. The comperes were Jameela from 5F and Shamima from 6D.

The competition started at around 12:15 in the afternoon. Ruby house started the competition then followed by Topaz presented the mime on tolerance in religion, sapphire presented mime on the theme tolerance in the community followed by Emerald performance and all of them did it nicely and well presented. Ms. Norma as the judge announced the winners from 3rd to 1st. Topaz got first place, second place was Ruby , third place was shared by Emerald and Sapphire. Year 5&6 students were excited and well behaved as they went to MPH.







"BEAT DIABETES WALK 2019"

(Dubai Zabeel Park) Apple International School Students, Parents and Teachers. On November 15, 2019

Beat Diabetes 2019 took place at Dubai Zabeel Park on Friday, November 15, 2019, with online registration now open at www.beatdiabetes.me. Landmark Group will host its 11th edition of the Beat Diabetes Walk at Zabeel Park in Dubai on Friday, November15 this year

The Walk is a flagship event of the Beat Diabetes initiative, and over the years has become an important calendar event that brings communities together, to pledge their support for diabetes awareness.

The first walk, organized in 2009 in the UAE, saw participation of over 5,000 people. In 2010, the initiative was extended to Bahrain, Oman, Kuwait, Qatar and India. The following year, the initiative was taken to Saudi Arabia. Over the last eight years, the event has garnered immense support with the participation from several government authorities, medical entities, corporates, schools and the local communities. Last year, the Walk had over 45,000 participants across four countries in the GCC.



In this event the participance were enjoyed the fun activities provided for them. They were taught how to be aware of nature and how to be appreciative and grateful for what it gives. Staying happy was also one of the main thoughts they want the children to realize.

Fitness exercise through lots of activity was also taught to the children. Instructors and teachers lead the dance exercise

You would see how active they were by the walk they made. Indeed, it was really a great opportunity for them to strengthen their healthy body keep without any kind of diabetes.



DUBAI FITNESS CHALLENGE

18th October – 16th November, 2019

The Apple International School participated in and geared up to keep pace with the monthlong fitness activities of the Dubai Fitness Challenge that commenced from 18th of October and went on till 16th of November, 2019. The primary and secondary students were encouraged to exercise for 30 minutes a day for 30 days. The students were encouraged to do morning fitness activities during P. E and within the class as well during assembly time. After the checking of attendance inside the respective classrooms, the class teachers also showed the AIS - Zumba Dance Fitness video to students and let them follow the steps as morning fitness activity.

The Apple International School also conducted Fitness challenge for teachers and school staff. The students were also taken to the Fitness Village where they participated in the martial arts fitness.

The physical education program is an integral part of our school. They do small things within the school to get the students motivated and gets their blood flowing. The kids are far more enthusiastic during the day. They're more involved in the classroom. We have noticed during the movement that physical health is as important as mental health and academics.

OPENING PROGRAM AT SCHOOL WITH SPECIAL GUESTS FROM THE DUBAI POLICE:







Here are some of the glimpses of the school fitness activities:















"Raise it High... Raise it Proud"

The UAE Flag, a symbol of pride, loyalty and belonging was raised with ceremonial zeal and gusto at The Apple International School on November $3^{\rm rd}$, 2019. At the stroke of 11 am, the Principal hoisted the National Flag in the presence of the Senior management team, administration staff and student council leaders followed by the rendition of the National Anthem.

Appleites joined the nation in its celebration to mark UAE Flag Day, an occasion which coincides with the anniversary of President His Highness Shaikh Khalifa Bin Zayed Al Nahyan's assumption of office as the leader of the country.

A lot of fun filled class activities kept students engaged during the Social Studies and art lessons throughout the day. Students take pride in congratulating Sheikh Khalifa for his Presidentship anniversary and prayed for the nations well-being.

Report on UAE National Day

The celebration of the 48th UAE National Day was not the celebration of the count of years since this nation was united, rather it was a celebration of what the country have achieved throughout these 48 years.

To commemorate UAE National Day the Apple International School organized a fun-fair cultural program on 28th November 2019 for the whole school which had a significant impact on the students

During the UAE national day assembly, the students learnt about the past culture of the UAE. The students presented few cultural items namely traditional dances, Fly Emirates Aerobics dance performance and UAE Military Parade followed by a fashion show.

After the assembly students were delighted to be part of the fun fair where they had game stalls, food stalls, henna, nail & face painting stalls. One corner was decorated with artefacts and exhibit items to enrich the students about the culture of UAE.

To add up to the celebration and make the event a grand success the students were encouraged to show genuine empathy towards less fortunate people by raising funds for charity by watching a movie.

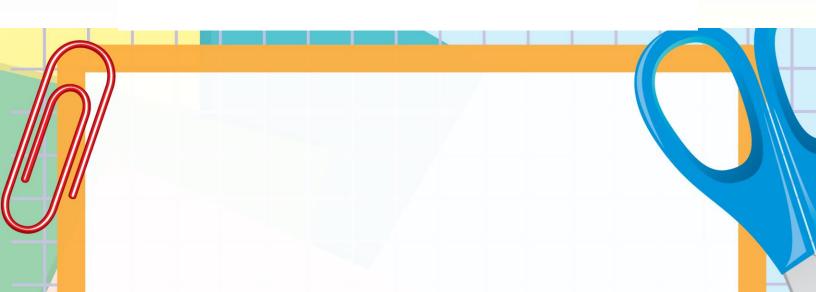
It was a day filled with activities.

KNOW YOUR TEACHERS DAY

OBJECTIVES:

- To know the child's Teachers.
- To get familiarized with the Teaching-learning and Assessment process at AIS.

As a part of Academics "Know your Teachers day" was held on 19th October 2019 for Year 1-11 in the respective classes of the students. Depending upon the number of students the schedule was allotted in 2 sessions of different time slots. It was an opportunity for the parents to know their child's Teachers. Many of the parents had arrived to school with their child to meet the teachers and so that they may also know about the child's performance in the school. All the parents were gathered in the respective class of their child and had an opportunity to talk with their child's teacher. They were shown with the CAT-4 results and were told about their performance. The parents along with the Teachers had set the target of the child for the academic year assessment. The Power Point Presentation was displayed before the parents related to CAT-4, in order to show its importance and areas where it will be used. The classes which have checkpoint exams, the parents were told about the exam, its importance as well as the period when it will be conducted. It was also made to know about the seriousness of the exam.



Slow cycling race (Year 526)

The Students of Year 5 and 6 were very happy during the slow cycling race match. In all 15 sections of year 5 and 6 participated for this match 5(A,B,C,D,E,F,G,H,I AND 6 A,B,C,D,E,F). The event was flagged off by our chief guest Ms. Marwa who is also our Happiness officer and Activity coordinator. Each of the students participated with high enthusiasm, every individual aimed to win the Match. The competition was tough but we finally had our winners 4 boys and 4 girls .1st position were secured. by CHRISTIAN (6E) in the boys section and 1st position in the girls is RAGHAD (6D). The winners were felicitated and the certificates were handed over to them, on 29/10/2019 morning 7.30 am the during the school Assembly, by section head Miss.Sheela Rani, and Head of Academics, Miss.Beenu and Ms.Marwa.

CERTIFICATE DISTRIBUTION







BOYS FINAL MATCH





GIRLS FINAL MATCH



